



## STUDENT TEACHERS ATTITUDE TOWARDS TEACHING PROFESSION

**Pawar Swati & Shingte Chandan, Ph.D.**

*Asso, Professor Tilak Collage of Education, Pune -30. India.*

### Abstract

*Education is a continuous & life long process. Education is depend upon demand & expectations of the society. It directly connected with the future of the student & today students are the responsible citizen of tomorrow. Teacher is real model of students so students are very much attached with teacher. This study states that student teachers attitude towards teaching profession. Researcher used survey method for research. The linkert type attitude scale was used for data collection. 30 student teacher were selected by survey method. Percentage is used for data anylisis. This concluded that, student teacher's have positive attitude towards teaching profession.*

**Keywords**— *Attitude towards teaching profession, Student teachers, Teacher education.*



Scholarly Research Journal's is licensed Based on a work at [www.srjis.com](http://www.srjis.com)

### Introduction

Education is considered to be play a very important role in any country both advanced & backward alike, no county can dream of increasing the socio-economic status of its population with not a strong educational system. Teachers is the most important factor in the reconstruction of education but “ Teaching is not every body’s cup of tea.” as Ruskin says “ Teaching is a painful continuous & difficult work to be done by kindness by watching by warning by perfecting by praise but above all by exercise.”[4] The teacher is committed & has positive attitude then it is sure that his performance will be better & his effort will be fruitful. The quality of education depends upon ability & efficiency of teachers. If the teachers are well trained motivated & committed with their profession learning will be enhanced. [5] Teaching profession can be defined as an occupation based upon specialized intellectual study & training the purpose of which to supply skilled service & to advise other for a definite fee or salary.

### Need And Importance Of The Study

The researchers wanted to know about student teachers attitude towards teaching profession. In today's era students are not taking admission for teaching field as there passion. There are lots of facts in taking admission like additional education or qualification. Who are not getting admission anywhere, secure filed for ladies etc. These are the reasons for taking admission for this course but for the future of education proper attitude towards teaching profession are necessary that only future of India will be better.

### Statement Of The Problem

To study the attitude towards teaching profession of student teachers.

## **Definitions Of Important Terms**

### **a) Attitude -**

An individual who has associated positive or negative affect or feeling towards the object.

### **b) Student teacher -**

Students who are studying B.Ed first year course of Tilak Collage of Education, Pune for academic year 2015 - 16.

## **Objectiives**

- 1) To study student teachers attitude towards teaching profession.
- 2) To study student teacher attitude towards financial & social aspects.

## **Scope**

The study is related to attitude towards teaching profession of student teachers of B.Ed course.

## **Limitations**

The results in this study depends on the student teachers response to the linkert attitude scale.

## **Delimitations**

- 1) Study is limited to only 30 student teachers of Tilak Collage of Education, Pune.
- 2) Study is limited to only items in attitude scale developed by the linkert.

## **Research Questions**

- 1) What is the attitude of student teachers towards teaching profession.
- 2) What is the attitude of student teachers towards financial & social aspects.

## **Research Methodology**

### **a. Method of research**

The researcher used the survey method for research.

### **b. Population and sample**

Population - The population of this study consisted of B.Ed. Students.

Sample - 30 Student teachers are selected by incidental sampling method.

### **c. Tools for data collection**

Data collection tools -Attitude scale statistical tools - Percentage.

## **Analysis And Interpretation Of Data**

The attitude scale developed by Linkert was used for data collection. The scale has five point scale strongly agree, agree, undecided, disagree & strongly disagree. The scale has been prepared with 22 items out of which 12 items are negative statements & 10 items are positive statements. Maximum marks for scale is 100. Lower marks indicates very low attitude towards teaching profession. Percentage is used to show number level of attitudes towards teaching profession. The attitude scale towards teaching profession which was administered to 30 student teachers in the Tilak Collage of Education, Pune, were scored, on the basis of the responses obtained by them, student teachers are categorized into three groups for easy interpretation. The following table no.-1 shows student teachers scope, number of student teachers & the percentages of all teachers respondents attitude towards teaching profession.

**Table 1 Student teachers attitude towards teaching profession.**

<b>Sr. No.</b>	<b>Scope Range</b>	<b>Frequency</b>	<b>Percentage</b>
1	Above 81	2	33.34%
2	77-80	8	
3	74-76	4	
4	70-73	3	
5	66-69	4	56.67%
6	62-65	3	
7	59-61	3	
8	55-58	2	
9	Below 54	1	10.00%

As indicated in the table number of sample 30 student teachers 33.34% have high attitude towards teaching profession, 56.67% have moderate & 10 % have low attitude towards teaching profession.

Therefore we can interpret that majority of student teachers have moderate neutral attitude towards teaching profession.

### **Findings**

The attitude towards teaching profession of student teachers has moderate or neutral.

### **Conclusions and Discussions**

Very few student teachers have low attitude towards teaching profession.

Teachers are the persons who develop & mold the learners as good citizens. They should develop higher attitude towards the teaching profession do extremely well in their academic performance & enhance life long skill to face in future.

The collage managements have to provide good infrastructure & institution facilities to the student teacher. The quality education should be given to the teacher trainees by appointing qualified teachers educators. If all the facilities are good automatically the attitude towards the teaching profession will be favorable to the student teachers. Teaching profession is a noble profession so those whom are involved in this profession must follow the value system with sanctity & devotion. It is desirable on the requirement authorities managements & government authorities to encourages younger s not only with high talents potentialities & those with positive attitude towards teaching profession.

The study may help the teacher education to plan or to bring about certain modification in the pre - service training programs both in content & methodologies in such a way that the attitude of the prospective teachers is increased which will eventually get translated into actions or skills.

### **References**

- Panda B.N. & Tewari A.D. (2009) *Teacher Education*, New delhi, APH publishing corporation.
- Radha Mohan (2011) *Teacher Education New Delhi*, PHI Learning private Limited.
- Dr. Prasad Babu B. & Raju (2013) *Attitude of student teachers towards their profession Inter Journal social sci. & Interdisciplinary Retrieved from indianresearchjournals.com/pdf/USSIR/2013/January*
- Rao Sumita (Sept 2012) *study of the attitude of secondary school teachers towards teaching profession Golden Research Thoughts files fig share.com /998777/966.PDF.*
- Chakrobty Aniruddha, Mondal Bhimchandres. *Attitude of prospective teachers towards teaching profession American Journal of social sciences.*  
<http://www.openscienceonline.com/journal/ajss>
- Dr. J Srihagarani & Dr. Leo stanly (2014) *Attitude towards teaching profession of B.Ed trainers in Pondechary.* [www.worldwidejournals.com/ijar/file.php?Val=Novermber\\_2014\\_1416808339\\_47.pdf](http://www.worldwidejournals.com/ijar/file.php?Val=Novermber_2014_1416808339_47.pdf)  
*International Journal of Art, Humanities & Mangement Studies*
- De. Kalhatra Satish Kumar (2014). *Astudy of teacher effectiveness in relation to attitude towards teaching profession. International Journal of Education & Psychological Research IYEPR. Volumes , Issue 4 Dec 2014 ijep.r.org/doc/v3\_IS4\_Dec14/ij.s.pdf*
- Maheshwari Amita *A study of attitude towards teaching profession of B.Ed & special B.T.C. Prospective teachers. Global journal of multidisciplinary studies* <http://www.gjms.co.in>.
- Mary L. Renthlei\* & Dr. H. Malsawmi *Construction of an Attitude Scale towards Teaching Profession: A Study among Secondary School Teachers in Mizoram. International Journal of Art, Humanities & Mangement Studies Volumes 1, April 2015.*